Elise Newman

Massachusetts Institute of Technology
32 Vassar St
Cambridge, MA, 02139

Email: esnewman@mit.edu
URL: https://esbnewman.github.io

Work

24-present	Assistant professor at MIT
2023	Postdoctoral researcher at MIT
2021-23	Postdoctoral researcher on the LASER project, University of Edinburgh PI: Robert Truswell

Education

2016-2021	PhD in Linguistics, MIT Dissertation: The (in)distinction between wh-movement and c-selection Committee: Sabine Iatridou, David Pesetsky, Norvin Richards
2012-2016	S.B. in Linguistics, MIT Thesis: *Shanghainese: the Case of the Lonely DP* Advisor: David Pesetsky
2012-2016	S.B. in Physics, MIT Thesis: *Neutron Backgrounds in the Ricochet Experiment* Advisor: Joseph Formaggio

Summer schools

2018	Crete Ling, University of Crete, Rethymno
2017	Linguistic Institute Fellowship, Linguistic Society of America Summer Institute, University of Kentucky.

Areas of specialisation

Syntax, Semantics/Pragmatics, Language Acquisition

Monographs

Newman, E. (2024). When arguments merge. LI Monograph Series, MIT Press.

Papers

Newman, E. (2024). The order of operations and A/Ā interactions. NLLT. DOI: https://doi.org/10.1007/s11049-023-09611-3

Newman, E. (2023). Probing for the closest DP: a reply to Branan et al. 2022. Linguistic Inquiry. DOI: https://doi.org/10.1162/ling_a_00501

Newman, E. (2023). Voice and VP-ellipsis revisited. Constellations: Journal of NYI, 1. https://www.nyiconstellations.org

Newman, E. (2021). On the interpretation of tense in temporal adverbial clauses. *Glossa: A Journal of General Linguistics*, 6(1): 12. 1-30. DOI: http://doi.org/10.5334/gjgl.1429

Gowda Y., Newman E., Rosenstein L. and Hackl M. (2020). Scalar inferences in the acquisition of *even*. *Frontiers in Communication, section Language Sciences*. 5, 117. DOI: https://doi.org/10.3389/fcomm.2020.593634

Newman, E. (2020). vP infinitives in Wolof: on Ā-movement to Spec vP. *ACAL 2019 Proceedings*. Link

Newman, E. (2020) Facilitator effects in middles and more. *Glossa: A Journal of General Linguistics*, 5(1), 62. DOI: http://doi.org/10.5334/gjgl.990

Unpublished/in prep

Newman, E. (re-submitted). The verb phrase and its ingredients. Link

Newman, E. and Branan, K. (re-submitted). Paths: the ghost of features past. Link

Newman, E. (unpublished). On the movement/(anti)agreement correlation in Romance and Mayan. Link

Newman, E. (unpublished) In (*do-*)support of phrasal auxiliary movement. Link

Presentations

Aug, 2022	(with Kenyon Branan) Adjunct islands aren't real, you're just projecting. Talk presented at GLOW in Asia XIII, The Chinese University of Hong Kong.
June, 2022	(with Kenyon Branan) Adjunct islands aren't real, you're just projecting. Poster presented at the 31st Colloquium on Generative Grammar, University de les Illes Balears, Palma, Spain.
Dec, 2021	The order of operations and A/A-bar interactions. Talk presented at the LASER Kickoff Workshop, online.
Jan, 2020	The future since Stump. Poster presented at the LSA annual meeting, New Orleans, LA.

May, 2019   vP-infinitives in Wolof: on Ā-movement to Spec vP. Talk presented at ACAL, University of British Columbia, Vancouver, BC.

Sep, 2018   (with Yadav Gowda, Leo Rosenstein and Martin Hackl) Polarity sensitivity of 'even' in early child grammar. Poster presented at GALANA, University of Indiana, Bloomington, IN.

Aug, 2018   (with Yadav Gowda, Leo Rosenstein and Martin Hackl) Polarity sensitivity of 'even' in early child grammar. Talk presented at Learnability in a Parametric World, Bucharest, Romania.

Jun, 2018   In do-support of phrasal auxiliary movement. Talk presented at OLINCO, University of Olomouc, Czech Republic.

Jan, 2018   (with Danfeng Wu) The Lubukusu agreeing complementizer. Talk presented at the LSA workshop on the syntax of clausal arguments in Bantu, Salt Lake City, UT.

Invited talks

Dec, 2023   When wh-phrases are their own interveners. Invited talk at the Leiden University Comparative Syntax Discussion Group.

Nov, 2023   TBC. Invited talk at the Tel-Aviv University Colloquium Series. *Postponed*

Nov, 2023   When wh-phrases are their own interveners. Invited talk at the UMass Amherst Syntax Workshop.

Apr, 2023   Locality and the distribution of features. Invited talk at the Stony Brook University Brown Bag syntax speaker series.

Mar, 2023   Structure-building in the verbal domain. Invited talk at the University of Maryland.

Feb, 2023   Structure-building in the verbal domain. Invited talk at UCLA.

Feb, 2023   Structure-building in the verbal domain. Invited talk at the NYU Syntax Brown Bag syntax speaker series.

Jan, 2023   Structure-building in the verbal domain. Invited talk at the NYI Distinguished Linguist lecture series.

Oct, 2022   Pied-piping phi. Invited talk at the Seminar Speaker Series, Queen Mary University of London.

May, 2022   C-selection and the verb phrase. Invited talk at the Oberseminar English Linguistics, University of Goettingen.

Oct, 2021   The order of operations and A/A-bar/agreement interactions. Invited talk at the Yale Syntax Reading Group.

Teaching experience

TEACHING ASSISTANT-SHIPS

Spring 2020   24.900 Intro to Linguistics, MIT
Instructor: David Pesetsky
Responsibilities: Attend lectures, lead recitation sections, grade problem sets, hold office hours

Fall 2018   24.902 Intro to Syntax, MIT
Instructor: Danny Fox
Responsibilities: Give a special lecture on the long passive and v, attend lectures, lead recitation sections, grade problem sets, hold office hours

Fall 2017   24.900 Intro to Linguistics, MIT
Instructor: Adam Albright
Responsibilities: Attend lectures, lead recitation sections, grade problem sets, hold office hours

Fall 2015   8.13 Experimental Physics I, MIT
Instructor: Janet Conrad
Responsibilities: Advise students on experimental techniques in lab

Fall 2014   8.01 Physics I, MIT
Instructor: Ibrahim Cisse
Responsibilities: Attend lectures, advise students in problem solving groups, grade problem sets

Spring 2014   8.02 Physics II, MIT
Instructor: Krishna Rajagopal
Responsibilities: Attend lectures, advise students in problem solving groups, grade problem sets

SUMMER SCHOOLS

Summer 2023   LSA Summer Institute at UMass Amherst. Course title: Feeding and Bleeding in Syntax.

WINTER SCHOOLS

January 2024   NYI Winter School. Course title: Feeding and Bleeding in Syntax.

MENTORSHIP

2024   Advised undergraduate researchers Faith Baca and Yun-Fei Wang on the development of teaching materials for the Passamaquoddy revitalization project.

2022   Co-advised Masters student Zhifan Sun on his thesis *An applicative analysis of GEI in Mandarin Chinese*, University of Edinburgh.

2019   Mentor for undergraduate researchers Ella Apostoaie and Audrey Powers in the MIT Language Acquisition lab.
Responsibilities: Training in experimental design, theoretical reasoning, data collection

2018-2019	Mentor for undergraduate researcher Jana Freedman in the MIT Language Acquisition lab. Responsibilities: Training in the design of experimental materials, data collection, data management and analysis, introduction to relevant linguistic concepts
2018	Mentor for undergraduate researcher Monique Montoute in the MIT Language Acquisition lab. Responsibilities: Training in the design of experimental materials and data collection, introduction to relevant linguistic concepts

Research experience

Lab experience

2017-present	MIT Language Acquisition Lab Responsibilities: Experimental design, data collection at the Boston Museum of Science and Boston area preschools, undergraduate researcher mentoring
2013-2016	Undergraduate researcher, Laboratory for Nuclear Sciences, MIT Responsibilities: Data collection, analysis

Fieldwork

2019-2023	Passamaquoddy, Sipayik, ME
2018-2019	Wolof, Boston, MA
2015-2016	Shanghainese, Boston, MA

Service

2024	Reviewer for Glossa
2023	Reviewer for NELS 54
2023	Reviewer for Linguistic Variation
2022	Reviewer for GLOW 46
2022	Reviewer for BCGL 15
2021	Reviewer for Linguistic Inquiry
2020	Reviewer for Linguistic Inquiry
2019	Co-organizer of NELS 50, MIT

Skills

Languages (natural): English (native), German (advanced speaking/reading/writing), Spanish (advanced reading/writing, intermediate speaking), Turkish (intermediate reading/writing, beginner speaking)

Languages (computer): Python, MATLAB, Mathematica, R, html